**Summer Term 2022**

**Subject Specific Skills**

* Identify, recognise and describe some of the different ways that people have lived in Formby since AD960.
* Describe the differences between primary and secondary sources of evidence

**Viking invaders**

**Victorians**

**Year 2 History**

**Knowledge Organiser**

**Why is the history of my locality significant?**

**Prior Learning**

* Y1 – ‘History Makers’ – looking at key people from different decades – some which cross over with this topic.

**Key Knowledge**

* Describe why the Vikings settled in Formby in 960AD
* Show an understanding of how the Vikings settled and prospered in Formby.
* Describe, in simple terms, why England went to war with Germany in 1914 and then again in 1939.
* Explain some of the ways in which both world wars affected the locality of Formby.
* Recognise and describe key individuals from Formby and how their efforts during either WW1 or WW2 were significant.
* Give reasons why Formby was chosen as the next English seaside resort in the 1800
* Talk about what the ‘Lost resort’ is and how it came to be.

**Key Individual**s:

**Key Vocabulary**

Viking, Scandinavia, Anglo-Saxon, longboat, settlement, settler, invader, Victorian, seaside holiday, promenade, tourism, world war 1, world war 2, soldier, invasion, battle, trench warfare, enemy.

**Key Knowledge:**

* **In this topic, we will learn about:**
* changes within living memory
* events beyond living memory that are significant nationally or globally
* the lives of significant individuals in the past who have contributed to national and international achievements
* significant historical events, people and places in our own locality, including the Vikings in Formby and local WW1 and WW2 heroes.