

**Year 1 History**

**Knowledge Organiser**

**Toys**

**Subject Specific Skills**

* Explain differences between past and present toys, compare and contrast the changes.
* Find answers to simple questions about the past from sources of information.

**Prior Learning**

* I have talked about past and present events.
* I know about similarities and differences between myself and others, and among families, communities and traditions.

**Key Knowledge**

* Identify and describe some of the most popular toys and games of the 1960s
* Describe what Tim Berners-Lee invented in 1989 and suggest reasons to explain how this change affected toys and games and other aspects of life since then
* Recognise, describe and explain how they can use Wi-Fi-enabled toys and games safely and securely
* To know what a timeline is. To be able to make their own timeline of personal key events.
* To understand how to use smart toys and games safely and securely

**Key Individual**

* Tim Berners Lee 1955



* The Beatles
* Muhammad Ali



**Key Vocabulary**

Historian; time; bc; ad; order; years; Jesus; timeline; decade; chronological; recent; continuity; change; similar; different; Concorde; Barbie; The Beatles; James Bond; cinema; ring pull; *The Jungle Book*; film; Walt Disney; videotape recorder; World Cup: 1960’s; living memory.

**Key Knowledge**

* changes within living memory – where appropriate, these should be used to reveal aspects of change in national life
* the lives of significant individuals in the past who have contributed to national and international achievements
* significant historical events, people and places in their own locality.
* Identify and describe some of the ways in which historians divide up time such as bc and ad and decades and suggest reasons for doing this;
* Compare, contrast and sequence historical events to create a simple timeline of British history and a personal timeline of their life to date;
* Identify through observation and discussion some of the most memorable events of the 1960s and suggest reasons for their significance;