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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception Class | Past and present |  |  |  |  |
| Class 1 |  | Why was Charles sent to prison? |  | Who is the greatest Historian? | How do our favourite toys and games compare with those in 1960’s? |  |
| Class 2 | What does it take to be a great explorer? |  | How do we know so much about where Sappho used to live? |  | Local history – How did WW1 and WW2 affect the lives of people where I live? |  |
| Class 3 |  |  | How did the lives of ancient Britons change during the **Stone Age**? |  | What is the secret of the standing stones? (**Bronze Age** Britain)How do artefacts help us understand the lives of people in **Iron Age** Britain? | Ancient Egypt |
| Class 4 |  |  | How did the arrival of the **Romans** change Britain?The Roman Empire and its impact on Britain | Who were the **Anglo-Saxons** and how do we know what was important to them? |  | What did the **Vikings** want and how did Alfred help to stop them getting it? |
| Class 5 |  | Why did the **Ancient Maya** change the way they lived? | The Story of the Trojan Horse: historical fact, legend or classical myth? |  |  | Why did Britain once rule the largest empire the world has ever seen? |
| Class 6 | Why was winning the Battle of Britain in 1940 so important? |  | What did King George VI mean when he said, ‘The history of York is the history of England’? |  | How did a pile of dragon bones help to solve an Ancient Chinese mystery? |  |